

Is the present education system educative?

I am asking a simple question: "If you were to drop a kid at a random train station, what would give you the confidence that the kid will make it home and not be lost?". Most people said that they would want an INFO SYSTEM which lets the kid know the schedule and the destination of the trains, THE RIGHT TRAINS at the right times which ensure the kid gets to the desired destinations in time and HELPFUL PEOPLE whom the kid can walk up to and ask for help in case of any confusion or problem.

We ask for these three basic resources for our kids - even at a train station. Then, why do we not ask for the same three resources for several million kids who are at the most vital station of their lives, namely schools? The future of education needs to solve this problem!

In my essay I will focus on a number of points that we need to take to improvise the present education system globally.

Someone said – “Right from an early age I had to skip my learning to go to school”. Is this not questioning the quality of schools in the current world? Let’s see!

The mission should be to connect every single kid with a real time stream of opportunities, an effective set of scholastic and co-curricular platforms, and an efficient support system which would enable students to achieve their full potential and solve some of the world's most challenging problems. In short, the mission should be to ensure **"A Platform For Every Kid"**.

I believe that the single most important idea to reform education concerns a change in goal. The goal needs to shift from one of making a system that teaches children a curriculum more efficiently to one of making the system more effective by inspiring lifelong learning in students, so that they are able to have full and productive lives in a rapidly shifting economy.

To improve our schools, we have to humanize them and make education personal to every student and teacher in the system. Education is always about relationships. Great teachers are not just instructors and test administrators: They are mentors, coaches, motivators, and lifelong sources of inspiration to their students.

All young people have unique talents and interests. In his moving poem, Malcolm London argues that education has to connect with the real lives of young people and not stifle their hopes and dreams.

The key to personalizing education is to invest properly in the professional development of educators. As Bill Gates argues, teachers need mentors too. Supporting educators to become the best they can be is one of the surest routes to improving the nation's schools. In my view, we should then give them the creative freedom to innovate and do their jobs within a proper framework of public accountability.

“You miss 100% of the shots you do not take”. How can the students perform well globally if they do not even hit their shots. Access to information and resources, channelized efforts from mentors, tailor-made challenges and modules for marginalized kids will go a long way!

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