Future of education

Education is a necessary part of our life. Since birth, child strives to learn something new, to find answers to all questions and wants to know all around. With the lapse of time, he or she takes the first steps on the path to knowledge, which becomes more challenging and exciting day by day. Going through all the difficulties, the person becomes educated and perspective. This knowledge cannot be embezzled and becomes a reliable guide on the way to dreams. Here comes to mind the famous statement made by Nelson Mandela, 'Education is the most powerful weapon you can use to change the world'. However, with the passage of time everything changes: people, values, aims, priorities, and life itself. Consequently, in order to be effective, the system of education should be flexible in accordance with those changes. It is important to emphasize that to make right steps toward useful changes; one should identify both weak and strong points of the object that should be changed. That is why firstly I want to determine what is expected of the education from both parents and students. It is well known that each parent brings a child to an educational institution for specific purposes with certain dreams. The main goal of education system is to fulfill these expectations.

Present educational system is based primarily on memorization of knowledge. Students are forced to cram a lot of information, the presence of which will be checked on final exams. The problem here is that most of the knowledge taught is ineffectual for subsequent professional activity of graduates, because students spend many years of their life wasted studying of non-essential knowledge that they then will simply forget and find as useless. Most of the university graduates in a few weeks after the exam completely forget most of the acquired knowledge, and are no longer able to solve simple problems. Educational institutions such as universities, vocational secondary education and secondary schools should develop mental abilities and one of the intellectual abilities: the memory.

Also the examination system , which was created to check the knowledge . Students should study not only for the exam itself, but for knowledge and skills. Universities teach words, nothing but words in complex, intricate textbooks intended for memorization. Graduates of an education system separated from the reality of the whole wall of words and power of the mind is accustomed to long years of graduate training to concentrate on the words and terms. As a consequence – there is a decline of science, technological and scientific progress. This system is the main source of the vast army of unemployed, disaffected and not adapted to work and university graduates. In my opinion it would be more efficient to use practical lesson in the form of a workshop - Implementation of educational activities aimed at addressing the complex learning and cognitive tasks require students to use as a scientific and theoretical knowledge and practical skills. Improving education could be achieved not by changing the programs, which are all based on memorization, but by changing the teaching methods of the programs, following the example from the U.S., UK and Germany , where education is at an experimental and practical base. The education in these countries focuses on the development in teaching specific skills, practical and experimental knowledge obtained experimentally, directly and personally disciple.

Moreover educational institutions should develop intellectual activity, creative independence and ability of students to solve problems through presentation and discussion of problematic issues which students should resolve. Furthermore to create maximal proximity of structure of the educational process to technology based education. The reason for that is enlarged dependence

of youth on different modes of technology, such as Smartphones, laptops etc….. Hence by increasing the effectiveness of technology for the educational purposes, the interest to be more educated could also be raised. However, the problem here is that nowadays there are attempts of technologies to take place of teachers. The real teachers should not be replaced with modern technologies; conversely students need to get maximum knowledge from professionals.   It would be more effective if the sessions with the participations of lecturers and tutors be recorded so that the students could download it through the special databases at a later time. The technologies could help to develop method of visualization lectures - a statement accompanied content presentation (s demonstration training materials presented in different sign systems, including illustrative graphics, audio and video), using specialized software to promote practical lesson in the form of presentation.

 Moreover the development of personality should be done through personal interaction, involvement of students in various activities, organizing round tables with international students, applying game methods and creative activities interactive inclusion of students in the educational process ability to pose new questions, to produce a variety of arguments designed to make independent decisions to develop critical thinking.

In conclusion, no matter how life standards would be changed, there always be a demand for educated persons. For this reason, we should put maximum effort to improve educational system in a way to give the world more specialists in order to change the world for the better. Even though at first glance it seems to be an ambitious challenge, it is also a feasible one. In my essay I have tried to give my own view on the matter which I hope will be useful for the future of education.